



Professional Development for Early Childhood Educators

FEBRUARY 2024

Pre-Recorded Virtual Trainings

Participants have 24 hours from the scheduled webinar time to complete course requirements.

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| Feb. 1, 6-8 p.m.: Let's be Friends ●2,8 ■1 | Feb. 9, 1-3 p.m.: Conflict Resolution: Strategies for Problem Solving ●3,8 ■1,2 | Feb. 22, 10 a.m.-12 p.m.: Treasure Baskets with Infants and Toddlers ●2,8 ■1 |
| Feb. 2, 1-3 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ●3,8 ■1,2 | Feb. 13, 5-7 p.m.: Math Learning ●2,8 ■1 | Feb. 22, 5-7 p.m.: Curiosity and Questioning: Preschool Science ●2,8 ■1 |
| Feb. 5, 5-7 p.m.: Playroom Materials and Organization ●2,8 ■1 | Feb. 14, 1-3 p.m.: Reading Fun for Everyone * ●2,8 ■1 | Feb. 26, 1-3 p.m.: Reading Fun for Everyone * ●2,8 ■1 |
| Feb. 6, 7-9 p.m.: Let's Pretend ●3,8 ■1 | Feb. 14, 5-7 p.m.: Active Learning Foundations ●2,8 ■1 | Feb. 26, 6-8 p.m.: Planning and Recall with Children ●2,8 ■1 |
| Feb. 7, 10 a.m.-12 p.m.: Let's Move ●2,8 ■1 | Feb. 15, 1-3 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ●3,8 ■1,2 | Feb. 27, 10 a.m.-12 p.m.: Conflict Resolution: Temperament and Learning ●3,8 ■1,2 |
| Feb. 7, 6-8 p.m.: Hold the Praise: Try Encouragement Instead ●3,8 ■1 | Feb. 15, 1-3 p.m.: Creativity and Confidence: Art Activities ●2,8 ■1 | |
| Feb. 8, 12-2 p.m.: Conflict Resolution: Toddler Temperament ●3,8 ■1,2 | Feb. 16, 9-11 a.m.: Talk to Me ●3,8 ■1 | |
| Feb. 9, 10 a.m.-12 p.m.: Activities for School-Aged Children * | Feb. 20, 3-5 p.m.: Schedules and Routines ●2,8 ■1 | |

In Person Trainings

- Feb. 3, 9:30-11:30 a.m.:** ASQ & You - An Introduction to Ages & Stages Questionnaires (ASQ-3) ●4,7 ■1,2,4
Leaps & Bounds Family Services
8129 Packard Ave. Warren, MI 48089
- Feb. 10, 9:30-11:30 a.m.:** Inclusive Practices: Planning for the Special Needs of All Children * ●3,4 ■1,3,4
Leaps & Bounds Family Services
8129 Packard Ave. Warren, MI 48089

Legend

- * SCECH
- GSQ PD Indicator
- CDA Content Area

This program is funded through a grant provided by the Michigan Department of Lifelong Education, Advancement, and Potential

Additional trainings on the back

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.

Register at [MiRegistry.org](https://miregistry.org). If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



« Scan to sign up on MiRegistry.org





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LIVE Virtual Trainings

Feb. 1, 6-8 p.m.: Adult Child Interaction

●3,8 ■1,2

Feb. 5, 6:30-8:30 p.m.: Learning Through Song and Rhyme ●2,8 ■1

Feb. 7, 5:30-7:30 p.m.: Improving Emergency Preparedness for Home-Based Child Care Programs ●1 ■1,5

Feb. 8, 6-8 p.m.: Outdoor Activity 0-5 ●1 ■1,2

Feb. 12, 6-8 p.m.: Tough Talks with Parents-Strategies for Difficult Conversations * ●4 ■1,5,7

Feb. 14, 5:30-7:30 p.m.: Inclusive Practices: Planning for the Special Needs of All Children

* ●3,4 ■1,3,4

Feb. 19, 6-8 p.m.: Toddler Techniques: 12-24 Months ●3,5 ■1,2,7

Feb. 20, 12-2 p.m.: Baby Basics ●1,8

Feb. 21, 6:30-8:30 p.m.: Engagement and Family Partnerships ●4 ■4

Feb. 22, 6-8 p.m.: Nurturing Identity Through Literature ●2,3 ■1,3,6

Feb. 26, 5-7 p.m.: Parent-Teacher Conferences * ●2,4 ■1,4

LIVE Learning Labs

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions for how to access each webinar will be given upon registering on MiRegistry.org.

Feb. 9, 12:30-2 p.m.: Learning Lab: Simple Signing with Infants and Toddlers ●2,3 ■1,3

Feb. 12, 12-1:30 p.m.: Learning Lab: Addressing the Elephant - Hidden Bias * ●3 ■3,6

Feb. 13, 6:30-7:30 p.m.: Learning Lab: Learning Through Song and Rhyme - Let's Sing ●3 ■1

Feb. 16, 12:30-1:30 p.m.: Learning Lab: Supporting Social-Emotional Learning Through Everyday Practices ●3 ■1,2

Feb. 23, 11 a.m.-12:30 p.m.: Learning Lab: Addressing the Elephant - Hidden Bias * ●3 ■3,6

Feb. 28, 6-7:30 p.m.: Learning Lab: Simple Signing with Infants and Toddlers ●2,3 ■1,3

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What's Next?

Visit greatstarttoquality.org/whats-next/ for more details.



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