

Great Start to Quality - ■ = GSQ PD Indicator Professional Development Quality Indicators

PD1: Focused on the age grouping served by the staff including: *2 Hours Required*

- Infants (birth to one year)
- Toddlers (one year to 36 months)
- Preschool (36 months to kindergarten entry)
- School age (kindergarten entry through age 12)

PD2: Focused on one (1) of the following: *2 Hours Required*

- Challenging behaviors
- Prevention of suspension
- Expulsion • Mental health
- Trauma-informed practices
- Social and emotional health

PD3: Focused on one (1) of the following: *2 Hours Required*

- Culture
- Diversity
- Disabilities
- Inclusive practices

PD4: Focused on family engagement: *2 Hours Required*

PD5: Focused on the Strengthening Families™ Protective Factors Framework which contains five (5) main ideas: *2 Hours Required*

- Parental Resilience
- Social Connections
- Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children

PD6: Focused on antibias approaches: *2 Hours Required*

PD7: Focused on effective business practices: *2 Hours Required*

PD8: Focused on Environment Rating Scale (ERS), Classroom Assessment Scoring System (CLASS), or Social Emotional Learning Program Quality Assessment (SEL PQA) to prepare for the onsite observation: *2 Hours Required*

CDA Subject Areas ● = CDA content area

1. Planning a safe and healthy learning environment
2. Advancing children's physical and intellectual development
3. Supporting children's social and emotional development
4. Building productive relationships with families
5. Managing an effective program operation
6. Maintaining a commitment to professionalism
7. Observing and recording children's behavior
8. Understanding the principles of child development and learning

- no fewer than 10 training hours in each of the eight CDA® subject areas.