



EARLY LEARNING COMMUNITIES

COURSE DESCRIPTION BROCHURE



TO JOIN THE ELC & REGISTER FOR TRAININGS:
313-402-0802 or 586-675-0451

TO LEARN MORE ABOUT THE ELC:
www.unitedwaysem.org/elc

**TO SELF REGISTER FOR WORKSHOPS
VISIT GREAT START CONNECT AT:**
www.greatstartforkids.org

FIND US ON  FACEBOOK AT: LEAPS AND BOUNDS FAMILY SERVICES

Leaps and Bounds Family Services • 8129 Packard • Warren, MI 48089

Leaps and Bounds Family Services
EARLY LEARNING COMMUNITIES

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**Leaps and Bounds Family Services
EARLY LEARNING COMMUNITIES**

THE EARLY LEARNING COMMUNITIES HUBS

WHAT ARE THE ELC'S?

Free resources and training in your neighborhood to help you provide the best possible care for your children. These services are made local to you through the Great Start Regional Resource Center, United Way's Early Learning Communities (ELC).

Whether you are a grandmother, aunt, neighbor, parent or professional childcare provider, you are eligible to take advantage of these additional resources to help you make sure that the children in your care start school prepared and ready to learn. Your local ELC is managed by a neighborhood organization that is generally already providing services to the community, convenient and staffed to assist.

EARLY LEARNING COMMUNITIES HUBS NEAR YOU:

Leaps and Bounds Family Services

Mt. Calvary Lutheran Church
8129 Packard Warren, MI 48089

The Matrix Center

13560 E. McNichols, Detroit, MI 48205

Detroit Merit Academy

1091 Alter Road (near Jefferson) In Library, Detroit, MI 48215

COMING SOON!

Forest Park Elementary

18361 Forest, Eastpointe, MI 48021

Leaps and Bounds Family Services
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CONTINUING EDUCATION UNITS (CEU's)

CEU's are credits that can be used for a childcare professional to maintain their Child Development Credential (CDA). The ELC's are now able to issue CEU's for the High Scope Year 1 & Year 2 Trainings. The CEU's are divided into five (5) bundles.

Each bundle costs \$25. Payment in the form of a money order to Central Michigan University, as well as the CEU Registration form is due upon completion of each bundle. Please note the dates in the Training Schedule section of this brochure. Please call for more information and to register.

CEU CLASS BUNDLES

Title: **INFANT/TODDLER ACTIVITY TIMES**
Classes: Care Giving Routines, Treasure Baskets,
Reading with Infants & Toddlers, Baby Moves
CEU'S: .7

Title: **THE BASICS OF PLAY**
Classes: Learning thru Play, Schedules & Routines, Easier Clean Up
CEU'S: .5

Title: **CONFLICT RESOLUTION SKILLS**
Classes: Problem Solving I, Problem Solving II,
Building Family Relationships
CEU'S: .5

Title: **CHILD DEVELOPMENT AND CAREGIVER INTERACTIONS**
Classes: Gifts of Infancy, Preschool Development,
Caregiver Interactions, Partnerships with Children
CEU'S: .7

Title: **PRESCHOOL ACTIVITY TIMES**
Classes: Activity Times, Math Learning, Word Play, Let's Sing,
Let's Move, Backyard Science
CEU'S: 1.1

**Leaps and Bounds Family Services
EARLY LEARNING COMMUNITIES**

GREAT START CONNECT

The Great Start Connect Website is a tool to be used by all childcare providers to register for trainings, find out information about licensed facilities, and gather information related to childcare. Come out for a quick tutorial on how to navigate through the website!

CHILDCARE INFORMATION

FREE Childcare is available during the trainings at the following locations:

- Mt. Calvary Lutheran Church
- The Matrix Center
- Detroit Merit Academy

Please call in advance to reserve childcare at 313-402-0802 or 586-675-0451.

PROVIDER NETWORK MEETINGS

Most of a child care provider's time is spent with children. The Provider Network Meetings offer time for adult interaction and are designed to provide opportunities for area child care providers to get together and discuss issues and challenges that they are facing in their child care environment as well as learn new and interesting ideas for providing great childcare!

The Provider Network Meetings are listed on the schedule. We even offer Provider Network Meetings that coincide with the High Scope trainings! Come, talk and share ideas!

PLAY & LEARN GROUPS

Play & Learn Groups are designed to get parents and children engaged with each other through various activities such as storytelling time, arts & crafts, gross motor skill activities, and song singing.

For dates, times, and further information, please call 586-619-9997.

COURSE DESCRIPTIONS
ELC TRAININGS - HIGH SCOPE DEVELOPED

YEAR ONE TOPICS

LEARNING THROUGH PLAY: THE ACTIVE LEARNING WAY

Participants will learn:

- The 5 ingredients of active learning.
- The benefits for both children and adults in an active learning setting.

WHAT'S NEXT: SCHEDULES AND ROUTINES

Participants will learn:

- The importance of developing a daily schedule.
- Scheduling procedures and time organizing methods.
- Techniques of developing schedules to match the growing needs of the children in their care.

I KNOW WHERE IT GOES:

ORGANIZING YOUR PLAY ROOM FOR EASIER CLEAN-UP

Participants will learn:

- How to properly label and shelve materials to support clean-up efforts.
- Strategies for organizing play space to encourage creativity by using interesting free, found and recyclable materials.

THE GIFTS OF INFANCY

Participants will learn:

- About the developmental milestones of the first year of life.
- Sensory-motor learners: Activities vital to infant growth and development.
- How to acknowledge joy and frustrations in infants.
- Methods of using communication to build language in infants.
- Strategies for building trusting relationships with infants.

CAREGIVER INTERACTION: WHAT YOU SAY IS IMPORTANT

Participants will learn:

- Techniques to enhance caregiver-child interactions.

COURSE DESCRIPTIONS
ELC TRAININGS - HIGH SCOPE DEVELOPED

YEAR ONE TOPICS (continued)

LOOK WHAT I CAN DO: UNDERSTANDING PRESCHOOL DEVELOPMENT

Participants will learn:

- Facts about brain development in preschool age children.
- How to recognize uniqueness in the way children think and view the work around them.
- Strategies to support preschool children's thinking.

PARTNERSHIPS WITH CHILDREN: PLAYING AND LEARNING TOGETHER

Participants will learn:

- Techniques to enhance caregiver-child relationships.
- How to play and teach through letting children lead, interactive conversing and building partnerships.

TURNING CONFLICTS INTO LEARNING: PROBLEM SOLVING I

Participants will learn:

- Strategies for using conflict situations to help develop important social skills.
- Methods of using natural or logical consequences as alternatives to punishment and set limits.

CHILDREN CAN SOLVE THEIR OWN PROBLEMS: PROBLEM SOLVING II

Participants will learn:

- Advanced techniques of the conflict resolution process.
- How to recognize a child's feelings in conflict situations.
- An important six-step process to help children resolve conflicts on their own.

CAREGIVER AND FAMILY RELATIONSHIPS

Participants will learn:

- Positive open communication strategies for building relationships with families.
- Methods of coordinating activities in the childcare setting to increase parental involvement.
- How to resolve concerns and issues about working with families through professional peer-to-peer discussions.

COURSE DESCRIPTIONS
ELC TRAININGS - HIGH SCOPE DEVELOPED

YEAR TWO TOPICS

ACTIVITY TIMES THAT SUPPORT CHILDREN'S LEARNING AND DEVELOPMENT *

Pre-requisite: Learning thru Play

Participants will learn:

- The format for active learning activity times.
- How to plan engaging activity times.
- Scaffolding strategies to support all children's learning and development.

MAKING THE MOST OF CARE GIVING ROUTINES

Participants will learn:

- What care giving routines are.
- How to turn care giving routines into rich learning experiences.
- Strategies for building relationships with young children during these times of the day.

MATH LEARNING IN THE HOME

Participants will learn:

- The importance of math in the preschool years.
- Math concepts appropriate for preschoolers.
- Materials from the home that support children's math learning.

TREASURE BASKETS *

Pre-requisite: Gifts of Infancy

Participants will learn:

- About heuristic play and its importance for young children.
- Which materials appeal most to sensory-motor learners.
- To develop treasure baskets containing these materials.

WORD PLAY: RHYMES AND OTHER PRE-READING ACTIVITIES

Participants will learn:

- The importance of phonological awareness with preschoolers.
- Simple activities focused on phonological awareness.
- How to making nursery rhymes interactive and engaging.

COURSE DESCRIPTIONS
ELC TRAININGS - HIGH SCOPE DEVELOPED

YEAR TWO TOPICS (continued)

READING WITH INFANTS AND TODDLERS *

Pre-requisite: Gifts of Infancy

Participants will learn:

- The importance of phonological awareness with preschoolers.
- Simple activities focused on phonological awareness.
- How to making nursery rhymes interactive and engaging.

LET'S SING! *

Pre-requisite: Learning thru Play

- Simple songs and fingerplays
- The strategies of separate and simplify.
- How to build in choice when doing songs and fingerplays.

LET'S MOVE!*

Pre-requisite: Learning thru Play

Participants will learn:

- Simple songs and fingerplays
- The strategies of separate and simplify.
- How to build in choice when doing songs and fingerplays.

BABY MOVES: MOVEMENT ACTIVITIES FOR INFANTS AND TODDLERS *

Pre-requisite: Gifts of Infancy

Participants will learn:

- The importance of movement activities.
- Making movement purposeful throughout the day.
- Movement activities to use with infants and toddlers.

BACKYARD SCIENCE

Participants will learn:

- Components of the preschool scientific method.
- Strategies for supporting children's science learning in the home.

COURSE DESCRIPTIONS
ELC TRAININGS - HIGH SCOPE DEVELOPED

YEAR THREE TOPICS

MAKING PLAYROOM MATERIALS FROM EVERYDAY ITEMS

Participants will be able to:

- Identify natural materials, real materials, and recycled/scrap materials
- State the rationale for using these materials in their setting
- Use low-cost or no-cost materials to create playroom toys

**HITTING A HOME RUN WITH SCHOOL-AGERS:
IDEAS TO KEEP CHILDREN'S MINDS AND BODIES ACTIVE**

Participants will be able to:

- Develop ideas for activities and materials to support the interests and development of school-aged children
- Discuss how to accommodate the needs and routines of school-aged children with the routines and needs of younger children

LET'S BE FRIENDS! SUPPORTING CHILDREN'S SOCIAL EMOTIONAL DEVELOPMENT *

Pre-requisite: Preschool Development

Participants will be able to:

- Explain how young children's thinking and reasoning impacts their social relationships
- Identify ways to help children learn about others
- Identify environmental strategies to encourage friendships
- Identify and practice interaction strategies that support social learning

TALK TO ME! USING CONVERSATION TO DEVELOP LANGUAGE SKILLS

Participants will be able to:

- Discuss the rationale for the importance of conversations with children.
- Identify and use support strategies for sharing intentional conversations with children.
- Describe how to introduce children to new words.

KITCHEN ART FUN

Participants will be able to:

- Describe art development in young children
- State the four types of art experiences that children can have in a home
- Use support strategies to talk to children about their art

COURSE DESCRIPTIONS
ELC TRAININGS - HIGH SCOPE DEVELOPED

YEAR THREE TOPICS (continued)

LET'S PRETEND!

Participants will be able to:

- Identify the elements of pretend play
- Identify and use strategies for supporting pretend play

HOLD THE PRAISE-TRY ENCOURAGEMENT INSTEAD

Participants will be able to:

- Discuss the negative implications of praise
- Discuss the benefits of using encouragement
- Describe the three encouragement strategies and how to use them in the classroom

READING WITH PRESCHOOLERS *

Pre-requisite: Preschool Development

Participants will be able to:

- Identify the reasons to read and reread stories to children
- Learn and practice ways to make storybook reading an interactive and enjoyable experience

TERRIFIC TWOS: STAYING A STEP AHEAD OF CONFLICTS

Participants will be able to:

- Use supportive ideas and interactions that keep conflicts to a minimum when caring for toddlers.
- Identify and discuss the relationship between toddlers' physical and emotional needs and conflict.

TERRIFIC TWOS: HELPING TODDLERS NAVIGATE THROUGH CONFLICTS

Participants will be able to:

- Describe how to use reassuring physical contact to calm upset toddlers.
- Discuss words to use that will help toddlers become problem solvers during conflicts.
- Identify steps for resolving conflicts with toddlers.

COURSE DESCRIPTIONS
ELC TRAININGS - HIGH SCOPE DEVELOPED

YEAR FOUR TOPICS

PLANNING WITH CHILDREN *

Pre-requisite: Activity Times

Participants will be able to:

- Learn the benefits of planning with children
- Describe the planning process
- Create planning props to use in their setting

RECALLING WITH CHILDREN *

Pre-requisite: Planning with Children

Participants will be able to:

- Explain the benefits of recalling with children
- Describe how to recall with children
- Learn strategies to use when recalling with children

WRITING OBJECTIVE ANECDOTAL NOTES

Participants will be able to:

- Discover the value of writing anecdotal notes
- Learn the format for writing objective anecdotal notes
- Discuss ways to use anecdotal notes to plan for children.

* It is recommended that you complete the pre-requisite before attending this class.

**LOOK FORWARD TO MORE
YEAR 4
TRAINING TOPICS
STARTING
FEBRUARY 2012!**

COURSE DESCRIPTIONS
HEALTH & SAFETY TRAININGS

CPR AND FIRST AID TRAINING***

Participants will learn:

- A brief history of CPR, the Mechanics of Artificial Life Support, CPR applications and what is expected during an emergency (including EMS response).
- An introduction to first aid safety with an emphasis on injury prevention.
- How to better recognize and respond to common emergency situations with appropriate first aid procedures.

HEALTH AND SAFETY TRAINING***

Participants will learn:

- The identification of common childhood diseases and strategies to prevent transmission.
- Approaches for developing a healthy environment for children.
- The Importance of coordinating fire, tornado or other emergency plans.
- Safe precautions to prevent the spread of blood borne illness.
- Methods of discussing health concerns with families.
- Setting up a safe environment to assist children with special needs.
- Information concerning SIDS & Shaken Baby Syndrome.

BLOODBORNE PATHOGENS**

Participants will learn:

- Types of bloodborne pathogens and ways they are transmitted
- How to prevent exposure to bloodborne pathogens in your childcare setting
- How to respond to bloodborne pathogen exposure

** This training is mandatory annually for Licensed Providers.

*** These are the two (2) mandatory trainings for Relatives/Aides.

COURSE DESCRIPTIONS
ADDITIONAL TRAINING TOPICS

AGES & STAGES QUESTIONNAIRE (ASQ) TRAINING

This is a cost-effective and parent-friendly way to identify children from one month to 5½ years with developmental delays. This training teaches providers how to instruct parents to administer the tool. Parents may also attend to learn to directly administer the tool.

BUSINESS BASICS: HOW TO START A CHILD CARE IN YOUR HOME

This workshop gives the participant a complete overview of the licensing process, the application for start-up and the Licensing Rules for Family Child Care.

BUSINESS BASICS: RECORD KEEPING AND TAX TIPS

For Newly Registered Family and Licensed Group Child Care Providers, Family Child Care.

This workshop gives insight to the day to day operations of child care. An overview of record-keeping and maintaining good records for year-end tuition statements, income and expenses, and the latest tax tips

BEYOND BUSINESS BASICS

For Seasoned Child Care Providers, Family Child Care.

This workshop gives an overview of Payroll (employees vs. independent contractors), the importance of liability Insurance and record-keeping using spreadsheets with Microsoft Excel.

CLASSROOM COST ANALYSIS AND BREAKEVEN

Do you know how many children have to be enrolled in each classroom for that classroom to be profitable? Are you sure that your school-aged program is profitable – all year, not just during the summer? If you are not sure how to answer these questions, this training can help.

DEVELOPING A MARKETING PLAN FOR YOUR CHILD CARE CENTER

Marketing is much more than advertising. Marketing is about strategically positioning your child care center in the marketplace. Use this training to help you build and maintain enrollment and tell your community about the importance and value of your child care program.

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COURSE DESCRIPTIONS
ADDITIONAL TRAINING TOPICS

**MAKING YOUR FINANCIALS WORK FOR YOU:
UNDERSTANDING AND EFFECTIVELY UTILIZING
YOUR CHILD CARE CENTER'S FINANCIAL INFORMATION**

In these tough economic times, child care directors need to understand their centers' financial information in order to make critical business decisions.

REGIE'S RAINBOW ADVENTURE

This class will allow for providers and children to attend together. In order to complete the program you must attend all 7 weeks!

Regie's Rainbow Adventure is a fun & educational 7 week program created by the National Kidney Foundation in order to educate children on how to eat healthy and increase their physical activity on a daily basis.

The 7 week program focuses on healthy eating by having a color of the week and relating that color to different fruits and vegetables.

It will also reinforce:

- Health
- Math
- Rhyming
- Reading Comprehension
- Writing
- Physical Activity

ADDITIONALLY, THERE WILL
BE FOOD SAMPLING!

*Please Note:
Offered in the Spring & Summer*

SOCIAL EMOTIONAL TRAININGS

The Metro-Detroit Association for Infant Mental Health (MD-AIMH) is a division of the Michigan Association for Infant Mental Health (MI-AIMH). The MD-AIMH provides trainings and activities for those working with or caring for infants and young children and their caregivers. These trainings are to learn and grow your understanding of the SOCIAL-EMOTIONAL NEEDS OF OUR VERY YOUNG CHILDREN.



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